

3. Many governments recognize the importance of English as a lingua franca. English is thus taught as the main foreign language in many countries.
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4. Defenders of national languages are promoting campaigns to safeguard linguistic purity. English loanwords are continuing to spread especially among younger speakers worldwide.
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Exercise 6. Read the following extract from David Crystal's *English as a Global Language* and choose the most appropriate word to complete the text.

What are the dangers of a global language?

The benefits which (1)..... flow from the existence of a global language are considerable; but several commentators have (2)..... to possible risks. Perhaps a global language will cultivate an elite monolingual linguistic class, more complacent and dismissive in their attitudes towards other languages. Perhaps (3)..... who have such a language at their (4)..... – and especially those who have it as a mother-tongue – will be more able to think and work quickly in it, and to manipulate it to their own advantage at the expense of those who do not have it, thus maintaining in a linguistic guise the chasm between rich and poor. Perhaps the presence of a global language will make people lazy (5)..... learning other languages, or reduce their opportunities to do (6)..... Perhaps a global language will hasten the disappearance of minority languages, or – the ultimate threat – make **all** other languages unnecessary. 'A person needs only one language to talk to someone else', it is sometimes argued, 'and once a world language is in (7)....., other languages will simply die (8).....'. Linked with all this is the unpalatable face of linguistic triumphalism – the danger that some people will celebrate one language's success at the expense of (9)..... It is important to face (10)..... to these fears, and to recognize that they are widely held. There is no (11)..... of mother-tongue English speakers who believe in an evolutionary view of language ('let the fittest survive, and if the fittest happens to be English, then so be it') or who refer to the present global status of the language as a 'happy accident'. There are many who think that all language learning is a (12)..... of time. And many more who see nothing wrong with the vision that a world with just one language in it would be a very good thing. For (13)....., such a world would be one of unity and peace, with all misunderstanding washed (14)..... – a widely expressed hope (15)..... the movements in support of a universal artificial language (such as Esperanto). For others, such a world would be a desirable return to the 'innocence' that must have been present among human beings in the days before the Tower of Babel.

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|---------------|----------------|----------------|---------------|
| 1 a) would | b) could | c) should | d) might |
| 2 a) singled | b) pointed | c) highlighted | d) argued |
| 3 a) the ones | b) they | c) those | d) ---- |
| 4 a) disposal | b) disposition | c) advantage | d) disposing |
| 5 a) for | b) on | c) to | d) about |
| 6 a) it | b) this | c) so | d) that |
| 7 a) space | b) location | c) site | d) place |
| 8 a) out | b) away | c) off | d) hard |
| 9 a) other | b) others | c) another | d) anothers |
| 10 a) ---- | b) on | c) up | d) upon |
| 11 a) lack | b) lacking | c) shortage | d) shortening |
| 12 a) wasting | b) waste | c) wastage | d) wasted |
| 13 a) someone | b) some | c) somes | d) somebody |
| 14 a) away | b) out | c) up | d) over |